[Medicinski fakultet u Rijeci]

Curriculum
2023/2024

[Za kolegij]

Medicinski engleski III

Study program:	**Medicina (R)** [Sveučilišni integrirani prijediplomski i diplomski studij]
Department:	**[Katedra za društvene i humanističke znanosti u medicini]**
Course coordinator:	**doc.dr.sc. Butković Matea**
Year of study:	**3**
ECTS:	**1**
Incentive ECTS:	**0 (0.00%)**
Foreign language:	**Possibility of teaching in a foreign language**

Course information:

Kolegij **Medicinski engleski 3** je obvezni kolegij na trećoj godini Integriranog preddiplomskog i diplomskog studija Medicine i sastoji se od 20 sati seminara (**1 ECTS**).

Cilj kolegija je razvijanje usmenih i pismenih kompetencija na engleskom jeziku kroz razumijevanje stručnih tekstova, usvajanje medicinske terminologije i samostalno izražavanje.

Sadržaj kolegija: Kritičko čitanje medicinskih tekstova uz popratne vježbe razumijevanja pročitanog na naprednoj razini, koje će poslužiti kao polazište za usavršavanje leksika relevantnoga za razvoj komunikacijske kompetencije te ključnih gramatičkih struktura i pravopisnih specifičnosti engleskoga jezika; pisanje kratkih kritičkih prikaza na zadanu temu; individualni rad, rad u paru. Napredak studenata kontinuirano će se pratiti kroz kratke kvizove. Studenti će dobiti konstruktivne individualne i grupne povratne informacije o svom napretku.

Kolegij se smatra položenim nakon predaje svih pisanih uradaka (koji moraju biti predani najkasnije u zadnjem tjednu nastave u kojem se kolegij izvodi) i polaganja završnog testa.

Ishodi učenja

Po završetku kolegija studenti će moći:

- prepoznati ključne ideje i specifične informacije iz stručnih i znanstvenih tekstova
- razlikovati i primijeniti različite jezične registre (formalni/neformalni izraz)
- prepoznati gramatičke i leksičke strukture tipične za medicinski jezik u govoru i pisanju
- uočiti gramatički i pravopisno netočne dijelove rečenice i znati ponuditi ispravno rješenje
- primijeniti pravila britanskoga i američkoga pravopisa

List of assigned reading:

Radni listići dostupni na portalu Merlin.

List of optional reading:

Curriculum:

[Seminari] list (with titles and explanation):

S1. Introduction Receiving treatment – text analysis and reading comprehension

Students are introduced to the aims, contents, and requirements of the course.

Learning outcomes: summarize the text; define key medical terms; analyze the context and fill in the gap with the appropriate word/phrasal verb (gap filling); form nouns/classical plural/collocations; compare the offered medical terms and choose the contextually correct ones; spot mistakes and correct syntactically incorrect parts of sentences; recognize British/American spelling when writing medical terms.

S2. Fears and phobias – text analysis and reading comprehension

Learning outcomes: summarize the text; offer synonyms and antonyms of key expressions from the text; define types of phobias; analyze the context and choose the appropriate expression based on the offered answers (gap filling); complete the text with the modified form of the offered expressions; paraphrase sentences; use a prepositional phrase in the correct context.

S3. Effective remedies and treatments

Learning outcomes: form nouns; form synonyms and antonyms; analyze the context and use the correct preposition; use a modified form of the offered expression (gap filling); match the given medical term with the corresponding verb; spot mistakes and correct misspelled parts of sentences; paraphrase sentences; apply the rules of active/passive voice.

S4. Aging – text analysis and reading comprehension

Learning outcomes: summarize the text; associate common disorders associated with Hutchinson-Gilford syndrome (progeria) with the appropriate medical term; recognize the meaning of prefixes that indicate a place/position; form adjectives; analyze the context and choose the appropriate expression based on the offered answers (gap filling); paraphrase sentences using correlative conjunctions.

S5. Psoriatic arthritis – text analysis and reading comprehension

Learning outcomes: compare expressions and choose the odd one out; recognize the meaning of the medical term (inflammation) based on the root base provided; spot mistakes and correct misspelled parts of sentences; connect the type of arthritis with its definition (osteoarthritis, rheumatoid arthritis, psoriatic arthritis, lupus, gout); form adjectives using a negative prefix; paraphrase sentences.

S6. Language and communication – text analysis and reading comprehension

Learning outcomes: summarize the text; offer synonyms and antonyms of key terms; form adjectives; analyze the context and choose the appropriate expression based on the offered answers (gap filling); come up with suitable prepositions that pair with the offered verbs; correct grammatically and spelling incorrect sentences; analyze the context and choose the appropriate expression based on the offered answers (gap filling); paraphrase sentences using adverbs; complete the sentences with the appropriate preposition.

S7. Stress – text analysis and reading comprehension

Learning outcomes: analyze the context and offer clarification of marked expressions; offer synonymous expressions with phrases formed from the noun "mind"; recognize the meaning of phrases formed from the nouns "mind", "brain" and "word" and use them in the correct context; compare expressions and choose the odd one out (adjectives); form verbs from given nouns; replace incorrect expressions with correct ones; apply the rules of writing compound nouns.

S8. Sports injuries, risk-taking, and danger – text analysis and reading comprehension

Learning outcomes: summarize descriptions of injuries (knee injuries, sprains and strains, rotator cuff injuries, fractures, dislocations); explain key terms; form nouns from adjectives denoting quality or characteristic; form verbs with the suffix -EN; form adverbs; correct grammatically and spelling incorrect sentences; complete the text with a modified form of the offered expression; form collocations using "risk" and "danger"; paraphrase sentences.

S9. Treatment and healing – text analysis and reading comprehension

Learning outcomes: define key terms: form opposites; analyze the context and choose the correct medical term for the condition/disease; analyze the context and choose several possible answers; paraphrase sentences using phrasal verbs: paraphrase sentences using the passive voice.

S10. TEST

Written examination of course content.

Student obligations:

Studenti su obvezno redovito pohađati seminare, aktivno sudjelovati u nastavi, redovito izvršavati sve pismene uratke i pristupiti polaganju testa tijekom posljednjeg seminara. Ukoliko student/ica iz opravdanih razloga (npr. bolest) ne može izvršiti neku od zadanih obveza, dužan/na je o tome pravovremeno (najmanje 1 dan unaprijed) obavijestiti nastavnicu.

Exam (exam taking, description of the written/oral/practical part of the exam, point distribution, grading criteria):

Ispit:
Za kolegij nije predviđeno polaganje ispita već kolegij završava pozitivno ocijenjenim pismenim testom i pravovremeno predanim pismenim uratcima.

Pohađanje nastave
Student može izostati s 30% nastave isključivo **zbog zdravstvenih razloga** što opravdava liječničkom ispričnicom.
Ukoliko student opravdano ili neopravdano izostane s **više od 30% nastave** ne može nastaviti praćenje kolegija te gubi mogućnost izlaska na test.

Test se smatra položenim kada je ostvareno najmanje 50% od ukupnog broja bodova.

Other notes (related to the course) important for students:

Nastavni sadržaji i sve obavijesti vezane uz kolegij nalaze se na portalu Merlin.

S ciljem poticanja akademske čestitosti, svi pisani uratci provjerit će se u Turnitin sustavu za provjeru plagiranja i AI Content Detector software-u za provjeru AI generiranog sadržaja.

COURSE HOURS 2023/2024

Medicinski engleski III

[Seminari] (Place and time or group)
08.04.2024

S1. Introduction Receiving treatment – text analysis and reading comprehension:
• [Z2] (10:00 - 12:00) [1485]
  ○ MEG3,4
• [Z3] (13:00 - 15:00) [1485]
  ○ MEG5,6

doc.dr.sc. Butković Matea [1485]
09.04.2024
S1. Introduction Receiving treatment – text analysis and reading comprehension: • [Z6] (08:30 - 10:30) [1485]   ○ MEG1,2
doc.dr.sc. Butković Matea [1485]
15.04.2024

S2. Fears and phobias – text analysis and reading comprehension:
• [ONLINE] (10:00 - 12:00) [1485]
  ○ MEG3,4
• [ONLINE] (13:00 - 15:00) [1485]
  ○ MEG5,6

doc.dr.sc. Butković Matea [1485]
16.04.2024
S2. Fears and phobias – text analysis and reading comprehension: • [ONLINE] (08:00 - 10:00) [1485]   ○ MEG1,2
doc.dr.sc. Butković Matea [1485]
22.04.2024

S3. Effective remedies and treatments:
• [ONLINE] (10:00 - 12:00) [1485]
  ○ MEG3,4
• [ONLINE] (14:00 - 16:00) [1485]
  ○ MEG5,6

doc.dr.sc. Butković Matea [1485]
23.04.2024
S3. Effective remedies and treatments: • [Z7] (08:30 - 10:30) [1485]   ○ MEG1,2
doc.dr.sc. Butković Matea [1485]
29.04.2024

S4. Aging – text analysis and reading comprehension:
- [ONLINE] (10:00 - 12:00) [1485]
  - MEG3,4
- [ONLINE] (19:00 - 21:00) [1485]
  - MEG5,6

doc.dr.sc. Butković Matea [1485]

30.04.2024

S4. Aging – text analysis and reading comprehension:
- [ONLINE] (13:00 - 15:00) [1485]
  - MEG1,2

doc.dr.sc. Butković Matea [1485]

06.05.2024

S5. Psoriatic arthritis – text analysis and reading comprehension:
- [ONLINE] (10:00 - 12:00) [1485]
  - MEG3,4
- [Z1] (14:00 - 16:00) [1485]
  - MEG5,6

doc.dr.sc. Butković Matea [1485]

07.05.2024

S5. Psoriatic arthritis – text analysis and reading comprehension:
- [Z7] (08:00 - 10:00) [1485]
  - MEG1,2

doc.dr.sc. Butković Matea [1485]

13.05.2024

S6. Language and communication – text analysis and reading comprehension:
- [Z3] (10:00 - 12:00) [1485]
  - MEG3,4
- [Z3] (14:00 - 16:00) [1485]
  - MEG5,6

doc.dr.sc. Butković Matea [1485]

14.05.2024

S6. Language and communication – text analysis and reading comprehension:
- [Z7] (08:15 - 10:15) [1485]
  - MEG1,2

doc.dr.sc. Butković Matea [1485]

20.05.2024

S7. Stress – text analysis and reading comprehension:
- [Z6] (10:00 - 12:00) [1485]
  - MEG3,4
- [Z6] (12:00 - 14:00) [1485]
  - MEG5,6

doc.dr.sc. Butković Matea [1485]

21.05.2024

S7. Stress – text analysis and reading comprehension:
- [Z7] (08:15 - 10:15) [1485]
  - MEG1,2

doc.dr.sc. Butković Matea [1485]

27.05.2024

S8. Sports injuries, risk-taking, and danger – text analysis and reading comprehension:
- [ONLINE] (10:00 - 12:00) [1485]
  - MEG3,4
- [ONLINE] (12:00 - 14:00) [1485]
  - MEG5,6

doc.dr.sc. Butković Matea [1485]

28.05.2024

S8. Sports injuries, risk-taking, and danger – text analysis and reading comprehension:
- [ONLINE] (08:00 - 10:00) [1485]
  - MEG1,2

doc.dr.sc. Butković Matea [1485]

03.06.2024

S9. Treatment and healing – text analysis and reading comprehension:
- [ONLINE] (10:00 - 12:00) [1485]
  - MEG3,4
- [Z5] (12:00 - 14:00) [1485]
  - MEG5,6

doc.dr.sc. Butković Matea [1485]

04.06.2024

S9. Treatment and healing – text analysis and reading comprehension:
- [ONLINE] (08:00 - 10:00) [1485]
  - MEG1,2

doc.dr.sc. Butković Matea [1485]

10.06.2024

S10. TEST:
- [Z4] (10:00 - 12:00) [1485]
  - MEG3,4
- [Z4] (12:00 - 14:00) [1485]
  - MEG5,6

doc.dr.sc. Butković Matea [1485]

11.06.2024

S10. TEST:
- [Z4] (08:30 - 10:30) [1485]
  - MEG1,2

doc.dr.sc. Butković Matea [1485]

List of lectures, seminars and practicals:

[SEMINARI] (TOPIC)	Number of hours	Location

S1. Introduction Receiving treatment – text analysis and reading comprehension	2	[Z2] [Z3] [Z6]
S2. Fears and phobias – text analysis and reading comprehension	2	[ONLINE]
S3. Effective remedies and treatments	2	[ONLINE] [Z7]
S4. Aging – text analysis and reading comprehension	2	[ONLINE]
S5. Psoriatic arthritis – text analysis and reading comprehension	2	[ONLINE] [Z1] [Z7]
S6. Language and communication – text analysis and reading comprehension	2	[Z3] [Z7]
S7. Stress – text analysis and reading comprehension	2	[Z6] [Z7]
S8. Sports injuries, risk-taking, and danger – text analysis and reading comprehension	2	[ONLINE]
S9. Treatment and healing – text analysis and reading comprehension	2	[ONLINE] [Z5]
S10. TEST	2	[Z4]

EXAM DATES (final exam):

1.	24.06.2024.
2.	12.07.2024.
3.	10.09.2024.