[Medicinski fakultet u Rijeci]

Curriculum
2024/2025

[Za kolegij]

Psychiatry

Study program:	**Medical Studies in English (R)** [Sveučilišni integrirani prijediplomski i diplomski studij]
Department:	**[Katedra za psihijatriju i psihološku medicinu]**
Course coordinator:	**izv. prof. dr. sc. Grković Jasna, dr. med.**
Year of study:	**4**
ECTS:	**5**
Incentive ECTS:	**0 (0.00%)**
Foreign language:	**Possibility of teaching in a foreign language**

Course information:

The course **“Psychiatry”** is the required fourth-year course of the Integrated Undergraduate and Graduate University Study of Medicine in English. It consists of 96 hours of class: lectures (18 hours), seminars (40 hours), practicals (38 hours) (ECTS 5).

Psychiatry is a clinical discipline that helps students to achieve knowledge about psychiatric disorders that are common in general practice. Students need to understand and master their skills in communication with the psychiatric patient, with accent on biopsychosocial understanding of mental illnesses. During the course, students will learn how to recognize and treat different acute and chronic mental disorders common in general practice. Also, they will learn to distinguish what mental disorders could be cured within the primary health care setting and which should be referred to the specialist in psychiatry. During the course, students will get to know the method of interviewing and approaching the patients with mental disorders. Also, they should familiarize themselves to symptoms, syndromes, and entities in psychiatric psychopathology. Students will learn about main groups of psychiatric disorders, including basic therapy principles. It is necessary that students understand prodromal psychiatric symptoms and identify and diagnose mental illnesses, as well as learn how to provide treatment or referral to a specialist. They will hear about the principles of classification of psychiatric disorders. Because of the increase in the incidence and prevalence of substance abuse disorders, these critical issues will be addressed. Patients with mental disorders are often experiencing problems with reintegration, therefore we educate students about options in resocialisation in terms of community-oriented psychiatry. We should also accustom students to the ethical issues and stigmatisation in psychiatry.

Upon completing the course, students will be able to:

- demonstrate the knowledge of the mental health from the perspective of biopsychosocial concept

- recognise different clinical pictures and differentiate among the mental health diagnoses

- develop a treatment plan for disorders that can be cured within the primary health care setting

- identify the organisational model of mental health care

List of assigned reading:

Black DW, Andreasen NC. INTRODUCTORY TEXTBOOK OF PSYCHIATRY; Seventh Edition. American Psychiatric Association; VA, US 2020 (e-book)

https://doi.org/10.1176/appi.books.9781615373758

Toy EC, Klamen DL. CASE FILES Psychiatry; Sixth Edition. McGraw-Hill; New York (2021)

List of optional reading:

Sadock BJ, Sadock VA, Ruiz P.: Kaplan & Sadock’s SYNOPSIS OF PSYCHIATRY, Eleventh Edition, Wolters Kluwer, 2015

Curriculum:

[Vježbe] list (with titles and explanation):

P1-P3 Psychiatric Interview

Performing and practicing psychiatric interviewing and psychiatric history taking. Students should be able to complete a comprehensive evaluation of the patient's mental status.

P4-P6 Tests in Psychiatry /Medical Records/Mental Health and Civil Issues

The aim is to discuss the methods of promoting and protecting mental health. Legal issues of involuntary treatment and hospitalization, as well as restraining measures, are discussed.

P7-P9 Diagnosis and Triage/Psychiatric Emergencies

The aim is to explain psychiatric emergencies, especially violent behaviors, suicide, and suicidal behavior. Students should learn how to assess and manage psychiatric emergencies.

P10-P12 Psychiatric Intensive Care; Delirium

The aim is to explain the principles of psychiatric intensive care – discussing acutely psychotic patients, agitated patients, patients in crisis, etc. Students should know and recognize psychiatric conditions that require intensive psychiatric treatment.

P13-P15 Anxiety Disorders/PTSD

Psychiatric interview, mental status examination & Discussion.

P16-P18 Depression/Mania

Psychiatric interview, mental status examination & Discussion

P19-P21 Schizophrenia

Psychiatric interview, mental status examination & Discussion

P22-P24 Neurocognitive Disorders

Psychiatric interview, mental status examination & Discussion

P25-P27 Addictive Disorders

Psychiatric interview, mental status examination & Discussion

P28-30 Adolescent Psychiatry/ Midterm Exam I

Psychiatric interview, mental status examination & Discussion.

Midterm Exam I-Case Report

P31-P38 THE WORK AND ORGANISATION OF THE DEPARTMENT OF PSYCHIATRY

A practical leader agrees to the time of the practical hours with the students. It can be carried out during regular working hours, afternoon working hours, or on the duty of the practical leader, considering that it does not conflict with other student obligations. The practicals aim to acquaint the student with the organization of work at the Department of Psychiatry, which includes emergency psychiatric admission, treatment in divisions, treatment in day hospital facilities, and treatment at the Polyclinic of the Department of Psychiatry

[Predavanja] list (with titles and explanation):

L1 Diagnosis/ Classification

The aim is to present the basics and the purposes of diagnosis in psychiatry and to explain the classification systems in

psychiatry. The student is expected to comprehend the general principles of established psychiatric classifications and to master marking psychiatric diagnostic entities.

L2-3 Neurocognitive Disorders (Delirium & Dementia)

The purpose of this lecture is to provide the students with knowledge about different neurocognitive disorders. Students should get acquainted with clinical manifestation, etiology, diagnosis, and treatment options in patients who develop delirium or dementia.

L4-5 Substance-Related and Addictive disorders – Alcohol-related disorders; Psychoactive substances –related disorders; Non-substance-related disorders

This lecture aims to get the students introduced to the etiology and clinical manifestations of substance-related and addictive disorders, together with the somatic, psychological, and societal consequences of the disorders. Students should get to know the clinical course of the disorders above and familiarise themselves with aspects of intoxication, tolerance, withdrawal, and different therapeutic approaches, too.

L6-7 Schizophrenia and Other Psychotic Disorders

The aim is to define psychoticism and describe the main features of psychotic disorders. Aetiological theories, clinical findings, and treatment options will be presented. Students should distinguish signs and symptoms of psychotic disorders, as well as current therapeutic algorithms and approaches.

L8-9 Mood Disorders

The aim is to present etiology, clinical findings, and treatment options, according to current algorithms, for patients with mood disorders. Students should learn the basics about diagnosis and treating mood disorders.

L10-11 Anxiety Disorders

The lecture aims to describe the clinical features of anxiety, dissociative and somatoform disorders. The student is going to be introduced to the diagnosis, clinical findings, and clinical management of the disorders mentioned above.

L-12 PTSD

The purpose of this lecture is to present distinct mental disorders that are trauma and stressor-related. A student should understand the underlying pathophysiology of PTSD, as well as clinical manifestations and clinical management of the disorder.

L-13,14 Sleep Disorders; Eating Disorders

Sleep-wake disorders and feeding and eating disorders are going to be presented, together with the classification of the disorders. Students should distinguish among the clinical findings and entities of the fore-mentioned disorders. Students would be acquainted with recent algorithms of treatment.

L-15 Personality Disorders

The purpose of this lecture is to present, differentiate and classify personality disorders. Students should understand the issues of comorbidity and often the need for long-term therapy

L-16,17 Child and Adolescent Disorders

The aim is to get the students introduced to the specific diagnosis, clinical features, and treatment of child and adolescents psychiatric disorders.

L-18 Closing Lecture

The final lecture should include Course evaluation and feedback gathering. Students' reflections on mental health issues and eventual changes in attitudes toward mental health and psychiatry are promoted and discussed.

[Seminari] list (with titles and explanation):

S-1-3 Interviewing and Assessment/Mental Status / General Psychopathology

The aim is to learn psychiatric interviewing techniques and mental status examination concerning possible communication obstacles. The student is expected to comprehend the importance of psychiatric interviewing for a patient's diagnosis and generating a treatment plan. Also, to define psychiatric signs and symptoms and methods for

eliciting them. Students should be able to determine a mental status examination.

S-4-6 Comprehensive Treatment Principles

General therapy principles in psychiatry consist of biological, psychotherapeutic, and socio-therapeutic ways of treatment. Students would be familiarized with the combined and complementary methods of treatment. Students should conceptualize the biopsychosocial model of approaching mental health disorders **.**

S-7-9 Neurocognitive Disorders

The aim is to present different but often overlapping symptoms of neurocognitive disorders, and treatment procedures, too. The learning outcome is to recognize reversible and irreversible clinical features due to brain damage.

S-10-12 Substance-Related Disorders

The aim is to describe the clinical features of substance-related and addictive disorders. The student is expected to understand addiction; it's etiology and treatment options.

S-13-15 Schizophrenia and Other Psychotic Disorders

Schizophrenia represents maybe the most devastating psychiatric illness, still with insufficiently defined etiology. The learning outcome is to describe and define the range of signs and symptoms that arise from the underlying cognitive and emotional impairments. Students should understand pharmacological and psychosocial treatment options.

S-16-18 Mood Disorders

Depression is one of the most widespread mental disorders. The aim is to describe distinct clinical features of depression and to present algorithms for treatment. Students should become confident in establishing or diagnosing the severity of depression and in deciding which patients could be treated in the primary care setting and which should be referred to the psychiatrist.

S-19-21 Anxiety Disorders/Somatic Symptom Disorders /Dissociative Disorders

The aim is to understand the psychodynamics and neurobiology of symptom formation in anxiety, conversion, dissociative and somatoform disorders. The student is expected to learn clinical features and clinical management of the fore-mentioned disorders that are among the most prevalent psychiatric disorders in the world.

S-22-24 Trauma and Stressor Related Disorders

This seminar aims to describe the main clinical features of distinct stress and trauma-related disorders and to define a traumatic event. The learning outcome is to understand the pathophysiology of reactions to stress and trauma, the features of traumatic memory, and the treatment standards.

S-25-27 Personality Disorders / Borderline

Personality disorders still bear some controversies regarding their diagnosis and classification. The purpose is to describe clinical features and clusters of personality disorders and to know therapy principles.

S-28-30 Sleep Disorders/ Eating Disorders

The aim is to present the main groups and representatives of sleep-wake disorders and to understand their etiology and treatment options. The next aim is to define and explain feeding and eating disorders, their phenomenology, and their pathophysiology. The learning outcome is to get to know treatment options for patients.

S-31-33 Neurodevelopmental Disorders

The aim of the seminar is to present neurodevelopmental disorders that are most frequently seen in general practice settings (intellectual disability, communication disorders, autism spectrum disorder, ADHD, specific learning disorders, and motor disorders (including tic); also, we shall review adult psychiatric disorders that are often seen in children, too (depression, schizophrenia, etc.). Students should understand special aspects of the assessment and treatment of children.

S-34-36 Community Psychiatry/ Consultation-Liaison Psychiatry

The aim of this seminar is to explain the importance of community psychiatry as a way of provision of a coordinated program of mental health care to the community. It includes working with patients, their families, and different agencies in the community. Activities of the consultation-liaison psychiatry are focused on the psychiatric and psychosocial aspects of medical care. Students should understand the basic principles of those two branches of psychiatry.

S-37-39 Legal and Ethical Issues/Stigma

The aim is to present civil issues pertinent to psychiatric practice including confidentiality, informed consent, and involuntary treatment. Forensic psychiatry is dealing with criminal legal issues. Stigmatization and self-stigmatization are addressed, too.

S-40 Midterm Exam II

Midterm Exam II - test is related to the topics of the lectures and seminars.

Student obligations:

Regular attendance at all classes of the Psychiatry Course, and preparation for seminars according to the program.

Exam (exam taking, description of the written/oral/practical part of the exam, point distribution, grading criteria):

Student grading will be conducted according to the Ordinance on Student Grading at the Faculty of Medicine in Rijeka. The student's work is evaluated during the course and the final exam. Students may achieve up to 50% of the grade during the course and 50% at the final exam. 50% of the grade is obtained during the course by taking two midterm exams.

1. The **first midterm** exam is performed during the last practical in the form of a case report. Maximum credits = 30; Sufficient = 15 credits.

2. The **second midterm** exam is a written test with multiple responses, and it will be held at the last seminar. Maximum credits = 20; Sufficient =10 credits.

Students can retake the midterm exam only if they have not achieved the minimum score, or if they did not approach the exam. The retake of the exam is determined in the schedule.

Only the students who have gained 25 or more credits at the midterm exams can take the final exam.

Students who have gained less than 25 credits or were absent for more than 30% of teaching classes (i.e. 30% of lectures, 30% of the seminars, 30% of practicals) - can not take the final exam.

The final exam is an oral exam - maximum credits = 50 ; sufficient = 25 credits.

The final exam consists of five questions related to the course topics, and answers are rated 0 to 10 credits.

The final grade is done according to the number of credits collected through the midterm and final exams:

90-100 points .... excellent (5) A; 90-100%

75-89 points ..... very good (4) B; 75 to 89%

60-74 points ..... good (3) C; 60-74%

50-59 points .....sufficient (2) D; 50-59%

0-49 points.....insufficient (1) F; 0-49 %

Other notes (related to the course) important for students:

The scheduled order of practicals may be changed due to patients currently admitted and in treatment (hospital or outpatient setting).

COURSE HOURS 2024/2025

Psychiatry

[Predavanja] (Place and time or group)	**[Vježbe]** (Place and time or group)	**[Seminari]** (Place and time or group)
24.02.2025		

L1 Diagnosis/ Classification:
• [P11 - KBC RI] (08:00 - 11:00) [223]
  ○ PSYCH.
 	
L2-3 Neurocognitive Disorders (Delirium & Dementia):
• [P11 - KBC RI] (08:00 - 11:00) [223]
  ○ PSYCH.
 	
L4-5 Substance-Related and Addictive disorders – Alcohol-related disorders; Psychoactive substances –related disorders; Non-substance-related disorders:
• [P11 - KBC RI] (11:00 - 13:00) [221]
  ○ PSYCH.
 	
L6-7 Schizophrenia and Other Psychotic Disorders:
• [P11 - KBC RI] (13:00 - 15:00) [358]
  ○ PSYCH.
 	
L8-9 Mood Disorders:
• [P11 - KBC RI] (15:00 - 17:00) [358]
  ○ PSYCH.		

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25.02.2025		

L10-11 Anxiety Disorders:
• [P11 - KBC RI] (08:00 - 10:00) [221]
  ○ PSYCH.
	P1-P3 Psychiatric Interview:
	• [Klinika za psihijatriju] (10:00 - 13:00) [2148] [226] [358]
	  ○ P A1
	  ○ P A2
	  ○ P A3
	• [Klinika za psihijatriju] (13:00 - 16:00) [447] [446] [1493]
	  ○ P A4
	  ○ P A5
	  ○ P A6	

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26.02.2025		
		S-1-3 Interviewing and Assessment/Mental Status / General Psychopathology: • [P10 - INFEKTOLOGIJA] (11:00 - 14:00) [221] ○ SEMINAR
izv. prof. dr. sc. Letica Crepulja Marina, dr. med. [221]		
27.02.2025		

L-12 PTSD:
• [P10 - INFEKTOLOGIJA] (09:00 - 10:00) [223]
  ◦ PSYCH.
 	
L-13,14 Sleep Disorders; Eating Disorders:
• [P10 - INFEKTOLOGIJA] (10:00 - 12:00) [223]
  ◦ PSYCH.
	P4-P6 Tests in Psychiatry /Medical Records/Mental Health and Civil Issues:
	• [Klinika za psihijatriju] (12:00 - 15:00) [358] [226] [2148]
	  ◦ P A2
	  ◦ P A3
	  ◦ P A1	

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03.03.2025		

L-15 Personality Disorders:
• [Klinika za psihijatriju] (09:00 - 10:00) [223]
  ◦ PSYCH.
	P4-P6 Tests in Psychiatry /Medical Records/Mental Health and Civil Issues:
	• [Klinika za psihijatriju] (13:00 - 16:00) [447] [446] [1493]
	  ◦ P A4
	  ◦ P A5
	  ◦ P A6
	
	P31-P38 THE WORK AND ORGANISATION OF THE DEPARTMENT OF PSYCHIATRY:
	• [Klinika za psihijatriju] (16:00 - 21:00) [358]
	  ◦ P A3
		S-4-6 Comprehensive Treatment Principles:
		• [Klinika za psihijatriju] (10:00 - 13:00) [224]
		  ◦ SEMINAR

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04.03.2025		

	P7-P9 Diagnosis and Triage/Psychiatric Emergencies:
	• [Klinika za psihijatriju] (10:30 - 13:15) [447] [446] [1493]
	  ◦ P A4
	  ◦ P A5
	  ◦ P A6
	• [Klinika za psihijatriju] (13:15 - 15:30) [2148]
	  ◦ P A1
		S-7-9 Neurocognitive Disorders:
		• [P10 - INFEKTOLOGIJA] (08:00 - 10:15) [447]
		  ◦ SEMINAR

asistent Mančić Alen, dr. med. [2148] · naslovni asistent Muminović Mersad, dr. med. [1493] · doc.dr.sc. Pavešić Radonja Aristea, dr. med. [447] · naslovna asistentica Stanivuk Ilijana, dr. med. [446]		
05.03.2025		
		S-10-12 Substance-Related Disorders: • [P11 - KBC RI] (11:00 - 14:00) [221] ◦ SEMINAR
izv. prof. dr. sc. Letica Crepulja Marina, dr. med. [221]		
06.03.2025		

	P10-P12 Psychiatric Intensive Care; Delirium: • [Klinika za psihijatriju] (10:30 - 12:45) [226] ○ P A2 • [Klinika za psihijatriju] (10:30 - 13:15) [2148] [358] ○ P A1 ○ P A3 • [Klinika za psihijatriju] (13:15 - 15:30) [447] [446] [1493] ○ P A4 ○ P A5 ○ P A6	S-13-15 Schizophrenia and Other Psychotic Disorders: • [P10 - INFEKTOLOGIJA] (08:00 - 10:15) [447] ○ SEMINAR
doc. dr. sc. Blažević Zelić Sandra, dr. med. [358] · asistent Mančić Alen, dr. med. [2148] · naslovni asistent Muminović Mersad, dr. med. [1493] · doc.dr.sc. Pavešić Radonja Aristea, dr. med. [447] · dr.sc. Rebić Jelena, dr. med. [226] · naslovna asistentica Stanivuk Ilijana, dr. med. [446]		
07.03.2025		
	P31-P38 THE WORK AND ORGANISATION OF THE DEPARTMENT OF PSYCHIATRY: • [Klinika za psihijatriju] (10:15 - 16:15) [2148] ○ P A1 • [Klinika za psihijatriju] (13:00 - 17:00) [226] ○ P A2 P7-P9 Diagnosis and Triage/Psychiatric Emergencies: • [Klinika za psihijatriju] (10:30 - 12:45) [226] ○ P A2 • [Klinika za psihijatriju] (10:30 - 13:15) [358] ○ P A3	
doc. dr. sc. Blažević Zelić Sandra, dr. med. [358] · asistent Mančić Alen, dr. med. [2148] · dr.sc. Rebić Jelena, dr. med. [226]		
10.03.2025		
	P13-P15 Anxiety Disorders/PTSD: • [Klinika za psihijatriju] (10:30 - 13:15) [2148] [226] [358] ○ P A1 ○ P A2 ○ P A3 • [Klinika za psihijatriju] (13:15 - 15:30) [447] [446] [1493] ○ P A4 ○ P A5 ○ P A6	S-16-18 Mood Disorders: • [P11 - KBC RI] (08:00 - 10:15) [358] ○ SEMINAR
doc. dr. sc. Blažević Zelić Sandra, dr. med. [358] · asistent Mančić Alen, dr. med. [2148] · naslovni asistent Muminović Mersad, dr. med. [1493] · doc.dr.sc. Pavešić Radonja Aristea, dr. med. [447] · dr.sc. Rebić Jelena, dr. med. [226] · naslovna asistentica Stanivuk Ilijana, dr. med. [446]		
11.03.2025		

	P16-P18 Depression/Mania: • [Klinika za psihijatriju] (10:30 - 13:15) [447] [446] [1493] ○ P A4 ○ P A5 ○ P A6 • [Klinika za psihijatriju] (13:15 - 15:30) [2148] [226] [358] ○ P A1 ○ P A2 ○ P A3	S-19-21 Anxiety Disorders/Somatic Symptom Disorders /Dissociative Disorders: • [P11 - KBC RI] (08:00 - 10:15) [221] ○ SEMINAR
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13.03.2025		
	P31-P38 THE WORK AND ORGANISATION OF THE DEPARTMENT OF PSYCHIATRY: • [Klinika za psihijatriju] (10:30 - 13:15) [446] [447] ○ P A4 ○ P A6 • [Klinika za psihijatriju] (15:30 - 18:30) [447] [446] ○ P A6 ○ P A4 P19-P21 Schizophrenia: • [Klinika za psihijatriju] (10:30 - 13:15) [2148] [358] ○ P A1 ○ P A3 • [Klinika za psihijatriju] (13:15 - 15:30) [447] [446] [1493] ○ P A4 ○ P A5 ○ P A6	S-22-24 Trauma and Stressor Related Disorders: • [P11 - KBC RI] (08:00 - 10:15) [223] ○ SEMINAR
doc. dr. sc. Blažević Zelić Sandra, dr. med. [358] · izv. prof. dr. sc. Grković Jasna, dr. med. [223] · asistent Mančić Alen, dr. med. [2148] · naslovni asistent Muminović Mersad, dr. med. [1493] · doc.dr.sc. Pavešić Radonja Aristea, dr. med. [447] · naslovna asistentica Stanivuk Ilijana, dr. med. [446]		
14.03.2025		
	P31-P38 THE WORK AND ORGANISATION OF THE DEPARTMENT OF PSYCHIATRY: • [Klinika za psihijatriju] (16:00 - 22:00) [1493] ○ P A5	
naslovni asistent Muminović Mersad, dr. med. [1493]		
17.03.2025		
L-16,17 Child and Adolescent Disorders: • [P11 - KBC RI] (14:00 - 16:00) [224] ○ PSYCH. L-18 Closing Lecture: • [P11 - KBC RI] (16:00 - 17:00) [223] ○ PSYCH.	P31-P38 THE WORK AND ORGANISATION OF THE DEPARTMENT OF PSYCHIATRY: • [Klinika za psihijatriju] (08:00 - 10:45) [358] ○ P A3	S-25-27 Personality Disorders / Borderline: • [P11 - KBC RI] (11:00 - 14:00) [223] ○ SEMINAR

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18.03.2025		
	P22-P24 Neurocognitive Disorders: • [Klinika za psihijatriju] (10:15 - 13:15) [358] ○ P A3 • [Klinika za psihijatriju] (10:30 - 13:15) [446] [1493] ○ P A4 ○ P A5 ○ P A6 • [Klinika za psihijatriju] (13:15 - 15:30) [2148] [226] ○ P A2 ○ P A1 P19-P21 Schizophrenia: • [Klinika za psihijatriju] (10:15 - 13:00) [226] ○ P A2 P28-30 Adolescent Psychiatry/ Midterm Exam I: • [Klinika za psihijatriju] (13:30 - 15:45) [1493] ○ P A5	S-28-30 Sleep Disorders/ Eating Disorders: • [P11 - KBC RI] (08:00 - 10:15) [224] ○ SEMINAR
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19.03.2025		
	P25-P27 Addictive Disorders: • [Klinika za psihijatriju] (14:30 - 16:45) [1493] [358] [2148] [446] [226] ○ P A6 ○ P A4 ○ P A1 ○ P A2 ○ P A3 ○ P A5 P31-P38 THE WORK AND ORGANISATION OF THE DEPARTMENT OF PSYCHIATRY: • [Klinika za psihijatriju] (17:00 - 20:00) [226] ○ P A2	
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20.03.2025		

	P28-30 Adolescent Psychiatry/ Midterm Exam I: • [Klinika za psihijatriju] (10:30 - 13:15) [2148] [226] [358] ○ P A1 ○ P A2 ○ P A3 • [Klinika za psihijatriju] (13:15 - 15:30) [446] ○ P A4 ○ P A6	S-31-33 Neurodevelopmental Disorders: • [P11 - KBC RI] (08:00 - 10:15) [224] ○ SEMINAR
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21.03.2025		
		S-34-36 Community Psychiatry/ Consultation-Liaison Psychiatry: • [P11 - KBC RI] (10:15 - 12:30) [223] ○ SEMINAR S-37-39 Legal and Ethical Issues/Stigma: • [P11 - KBC RI] (12:30 - 15:00) [223] ○ SEMINAR S-40 Midterm Exam II: • [P11 - KBC RI] (15:00 - 15:45) [223] ○ SEMINAR
izv. prof. dr. sc. Grković Jasna, dr. med. [223]		

List of lectures, seminars and practicals:

[PREDAVANJA] (TOPIC)	Number of hours	Location
L1 Diagnosis/ Classification	1	[P11 - KBC RI]
L2-3 Neurocognitive Disorders (Delirium & Dementia)	2	[P11 - KBC RI]
L4-5 Substance-Related and Addictive disorders – Alcohol-related disorders; Psychoactive substances –related disorders; Non-substance-related disorders	2	[P11 - KBC RI]
L6-7 Schizophrenia and Other Psychotic Disorders	2	[P11 - KBC RI]
L8-9 Mood Disorders	2	[P11 - KBC RI]
L10-11 Anxiety Disorders	2	[P11 - KBC RI]
L-12 PTSD	1	[P10 - INFEKTOLOGIJA]
L-13,14 Sleep Disorders; Eating Disorders	2	[P10 - INFEKTOLOGIJA]
L-15 Personality Disorders	1	[Klinika za psihijatriju]
L-16,17 Child and Adolescent Disorders	2	[P11 - KBC RI]
L-18 Closing Lecture	1	[P11 - KBC RI]

[VJEŽBE] (TOPIC)	Number of hours	Location
P1-P3 Psychiatric Interview	3	[Klinika za psihijatriju]

P4-P6 Tests in Psychiatry /Medical Records/Mental Health and Civil Issues	3	[Klinika za psihijatriju]
P7-P9 Diagnosis and Triage/Psychiatric Emergencies	3	[Klinika za psihijatriju]
P10-P12 Psychiatric Intensive Care; Delirium	3	[Klinika za psihijatriju]
P13-P15 Anxiety Disorders/PTSD	3	[Klinika za psihijatriju]
P16-P18 Depression/Mania	3	[Klinika za psihijatriju]
P19-P21 Schizophrenia	3	[Klinika za psihijatriju]
P22-P24 Neurocognitive Disorders	3	[Klinika za psihijatriju]
P25-P27 Addictive Disorders	3	[Klinika za psihijatriju]
P28-30 Adolescent Psychiatry/ Midterm Exam I	3	[Klinika za psihijatriju]
P31-P38 THE WORK AND ORGANISATION OF THE DEPARTMENT OF PSYCHIATRY	8	[Klinika za psihijatriju]

[SEMINARI] (TOPIC)	Number of hours	Location
S-1-3 Interviewing and Assessment/Mental Status / General Psychopathology	3	[P10 - INFEKTOLOGIJA]
S-4-6 Comprehensive Treatment Principles	3	[Klinika za psihijatriju]
S-7-9 Neurocognitive Disorders	3	[P10 - INFEKTOLOGIJA]
S-10-12 Substance-Related Disorders	3	[P11 - KBC RI]
S-13-15 Schizophrenia and Other Psychotic Disorders	3	[P10 - INFEKTOLOGIJA]
S-16-18 Mood Disorders	3	[P11 - KBC RI]
S-19-21 Anxiety Disorders/Somatic Symptom Disorders /Dissociative Disorders	3	[P11 - KBC RI]
S-22-24 Trauma and Stressor Related Disorders	3	[P11 - KBC RI]
S-25-27 Personality Disorders / Borderline	3	[P11 - KBC RI]
S-28-30 Sleep Disorders/ Eating Disorders	3	[P11 - KBC RI]
S-31-33 Neurodevelopmental Disorders	3	[P11 - KBC RI]
S-34-36 Community Psychiatry/ Consultation-Liaison Psychiatry	3	[P11 - KBC RI]
S-37-39 Legal and Ethical Issues/Stigma	3	[P11 - KBC RI]
S-40 Midterm Exam II	1	[P11 - KBC RI]

EXAM DATES (final exam):

1.	22.04.2025.
2.	18.06.2025.
3.	08.07.2025.
4.	09.09.2025.