

[Medicinski fakultet u Rijeci]

## Curriculum 2024/2025

[Za kolegij]

# Medicinski engleski III

Study programme: **Medicina (R)**  
[Sveučilišni integrirani prijediplomski i diplomski studij]  
Department: **[Katedra za društvene i humanističke znanosti u medicini]**  
Course coordinator: **doc.dr.sc. Butković Matea**

Year of study: **3**  
ECTS: **1**  
Incentive ECTS: **0 (0.00%)**  
Foreign language: **Possibility of teaching in a foreign language**

## Course information:

Kolegij **Medicinski engleski 3** je obvezni kolegij na trećoj godini Integriranog preddiplomskog i diplomskog studija Medicine i sastoji se od 20 sati seminara (**1 ECTS**).

**Cilj** kolegija je razvijanje usmenih i pismenih kompetencija na engleskom jeziku kroz razumijevanje stručnih tekstova, usvajanje medicinske terminologije i samostalno izražavanje.

**Sadržaj kolegija:** Kritičko čitanje medicinskih tekstova uz popratne vježbe razumijevanja pročitano na naprednoj razini, koje će poslužiti kao polazište za usavršavanje leksika relevantnoga za razvoj komunikacijske kompetencije te ključnih gramatičkih struktura i pravopisnih specifičnosti engleskoga jezika; pisanje kratkih kritičkih prikaza na zadanu temu; individualni rad, rad u paru. Napredak studenata kontinuirano će se pratiti kroz kratke kvizove. Studenti će dobiti konstruktivne individualne i grupne povratne informacije o svom napretku.

Kolegij se smatra položenim nakon predaje svih pisanih uradaka (koji moraju biti predani najkasnije u zadnjem tjednu nastave u kojem se kolegij izvodi) i polaganja završnog testa.

## Ishodi učenja

Po završetku kolegija studenti će moći:

- prepoznati ključne ideje i specifične informacije iz stručnih i znanstvenih tekstova
- razlikovati i primijeniti različite jezične registre (formalni/neformalni izraz)
- prepoznati gramatičke i leksičke strukture tipične za medicinski jezik u govoru i pisanju
- uočiti gramatički i pravopisno netočne dijelove rečenice i znati ponuditi ispravno rješenje
- primijeniti pravila britanskoga i američkoga pravopisa

## List of assigned reading:

Radni listići dostupni na portalu Merlin.

## List of optional reading:

## **Curriculum:**

### **Seminars list (with titles and explanation):**

#### **S1. Introduction Receiving treatment - text analysis and reading comprehension**

Students are introduced to the aims, contents, and requirements of the course.

Learning outcomes: summarize the text; define key medical terms; analyze the context and fill in the gap with the appropriate word/phrasal verb (gap filling); form nouns/classical plural/collocations; compare the offered medical terms and choose the contextually correct ones; spot mistakes and correct syntactically incorrect parts of sentences; recognize British/American spelling when writing medical terms.

#### **S2. Fears and phobias - text analysis and reading comprehension**

Learning outcomes: summarize the text; offer synonyms and antonyms of key expressions from the text; define types of phobias; analyze the context and choose the appropriate expression based on the offered answers (gap filling); complete the text with the modified form of the offered expressions; paraphrase sentences; use a prepositional phrase in the correct context.

#### **S3. Aging - text analysis and reading comprehension**

Learning outcomes: form nouns; form synonyms and antonyms; analyze the context and use the correct preposition; use a modified form of the offered expression (gap filling); match the given medical term with the corresponding verb; spot mistakes and correct misspelled parts of sentences; paraphrase sentences; apply the rules of active/passive voice.

#### **S4. Effective remedies and treatments: text analysis and reading comprehension**

Learning outcomes: summarize the text; associate common disorders associated with Hutchinson-Gilford syndrome (progeria) with the appropriate medical term; recognize the meaning of prefixes that indicate a place/position; form adjectives; analyze the context and choose the appropriate expression based on the offered answers (gap filling); paraphrase sentences using correlative conjunctions.

#### **S5. Psoriatic arthritis - text analysis and reading comprehension**

Learning outcomes: compare expressions and choose the odd one out; recognize the meaning of the medical term (inflammation) based on the root base provided; spot mistakes and correct misspelled parts of sentences; connect the type of arthritis with its definition (osteoarthritis, rheumatoid arthritis, psoriatic arthritis, lupus, gout); form adjectives using a negative prefix; paraphrase sentences.

#### **S6. Language and communication - text analysis and reading comprehension**

Learning outcomes: summarize the text; offer synonyms and antonyms of key terms; form adjectives; analyze the context and choose the appropriate expression based on the offered answers (gap filling); come up with suitable prepositions that pair with the offered verbs; correct grammatically and spelling incorrect sentences; analyze the context and choose the appropriate expression based on the offered answers (gap filling); paraphrase sentences using adverbs; complete the sentences with the appropriate preposition.

#### **S7. Stress - text analysis and reading comprehension**

Learning outcomes: analyze the context and offer clarification of marked expressions; offer synonymous expressions with phrases formed from the noun "mind"; recognize the meaning of phrases formed from the nouns "mind", "brain" and "word" and use them in the correct context; compare expressions and choose the odd one out (adjectives); form verbs from given nouns; replace incorrect expressions with correct ones; apply the rules of writing compound nouns.

#### **S8. Sports injuries, risk-taking, and danger - text analysis and reading comprehension**

Learning outcomes: summarize descriptions of injuries (knee injuries, sprains and strains, rotator cuff injuries, fractures, dislocations); explain key terms; form nouns from adjectives denoting quality or characteristic; form verbs with the suffix -EN; form adverbs; correct grammatically and spelling incorrect sentences; complete the text with a modified form of the offered expression; form collocations using "risk" and "danger"; paraphrase sentences.

#### **S9. Treatment and healing - text analysis and reading comprehension**

Learning outcomes: define key terms; form opposites; analyze the context and choose the correct medical term for the condition/disease; analyze the context and choose several possible answers; paraphrase sentences using phrasal verbs; paraphrase sentences using the passive voice.

## **S10. TEST**

Written examination of course content.

### **Student obligations:**

Studenti su obvezno redovito pohađati seminare, aktivno sudjelovati u nastavi, redovito izvršavati sve pismene uratke i pristupiti polaganju testa tijekom posljednjeg seminara. Ukoliko student/ica iz opravdanih razloga (npr. bolest) ne može izvršiti neku od zadanih obveza, dužan/na je o tome pravovremeno (najmanje 1 dan unaprijed) obavijestiti nastavnicu.

### **Exam (exam taking, description of the written/oral/practical part of the exam, point distribution, grading criteria):**

#### **Ispit:**

Za kolegij nije predviđeno polaganje ispita već kolegij završava pozitivno ocijenjenim pismenim testom i pravovremeno predanim pismenim uradcima.

#### **Pohađanje nastave**

Student može izostati s 30% nastave isključivo **zbog zdravstvenih razloga** što opravdava liječničkom ispričnicom.

Ukoliko student opravdano ili neopravdano izostane s **više od 30% nastave** ne može nastaviti praćenje kolegija te gubi mogućnost izlaska na test.

**Test** se smatra položenim kada je ostvareno najmanje 50% od ukupnog broja bodova.

### **Other notes (related to the course) important for students:**

Nastavni sadržaji i sve obavijesti vezane uz kolegij nalaze se na portalu Merlin.

S ciljem poticanja akademske čestitosti, svi pisani uradci provjerit će se u Turnitin sustavu za provjeru plagiranja i AI Content Detector software-u za provjeru AI generiranog sadržaja.

## COURSE HOURS 2024/2025

Medicinski engleski III

<b>Seminars</b>
(Place and time or group)
<b>07.04.2025</b>
S1. Introduction Receiving treatment – text analysis and reading comprehension: <ul style="list-style-type: none"><li>• [P06] (10:00 - 12:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEG3,4</li></ul></li><li>• [P05] (13:00 - 15:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEG5,6</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>08.04.2025</b>
S1. Introduction Receiving treatment – text analysis and reading comprehension: <ul style="list-style-type: none"><li>• [P08] (08:00 - 10:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEG1,2</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>14.04.2025</b>
S2. Fears and phobias – text analysis and reading comprehension: <ul style="list-style-type: none"><li>• [ONLINE] (10:00 - 12:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEG3,4</li></ul></li><li>• [ONLINE] (13:00 - 15:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEG5,6</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>15.04.2025</b>
S2. Fears and phobias – text analysis and reading comprehension: <ul style="list-style-type: none"><li>• [ONLINE] (08:00 - 10:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEG1,2</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>22.04.2025</b>
S3. Aging - text analysis and reading comprehension: <ul style="list-style-type: none"><li>• [ONLINE] (08:00 - 10:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEG1,2</li></ul></li><li>• [ONLINE] (16:00 - 18:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEG3,4</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>23.04.2025</b>
S3. Aging - text analysis and reading comprehension: <ul style="list-style-type: none"><li>• [ONLINE] (16:00 - 18:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEG5,6</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>28.04.2025</b>

S4. Effective remedies and treatments: text analysis and reading comprehension:

- [P05] (10:00 - 12:00) <sup>[1485]</sup>
  - MEG3,4
- [P01] (14:00 - 16:00) <sup>[1485]</sup>
  - MEG5,6

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**29.04.2025**

S4. Effective remedies and treatments: text analysis and reading comprehension:

- [P08] (08:00 - 09:30) <sup>[1485]</sup>
  - MEG1,2

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**05.05.2025**

S5. Psoriatic arthritis - text analysis and reading comprehension:

- [P06] (10:00 - 12:00) <sup>[1485]</sup>
  - MEG3,4
- [P06] (14:00 - 16:00) <sup>[1485]</sup>
  - MEG5,6

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**06.05.2025**

S5. Psoriatic arthritis - text analysis and reading comprehension:

- [P15 - VIJEĆNICA] (08:00 - 10:00) <sup>[1485]</sup>
  - MEG1,2

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**12.05.2025**

S6. Language and communication - text analysis and reading comprehension:

- [P05] (10:00 - 12:00) <sup>[1485]</sup>
  - MEG3,4
- [P08] (12:00 - 14:00) <sup>[1485]</sup>
  - MEG5,6

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**13.05.2025**

S6. Language and communication - text analysis and reading comprehension:

- [ONLINE] (08:00 - 10:00) <sup>[1485]</sup>
  - MEG1,2

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**19.05.2025**

S7. Stress - text analysis and reading comprehension:

- [P05] (10:00 - 12:00) <sup>[1485]</sup>
  - MEG3,4
- [P08] (12:00 - 14:00) <sup>[1485]</sup>
  - MEG5,6

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**20.05.2025**

<p>S7. Stress – text analysis and reading comprehension:</p> <ul style="list-style-type: none"> <li>• [P05] (08:00 - 10:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG1,2</li> </ul> </li> </ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>26.05.2025</b>
<p>S8. Sports injuries, risk-taking, and danger – text analysis and reading comprehension:</p> <ul style="list-style-type: none"> <li>• [P05] (10:00 - 12:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG3,4</li> </ul> </li> <li>• [P08] (12:00 - 14:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG5,6</li> </ul> </li> </ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>27.05.2025</b>
<p>S8. Sports injuries, risk-taking, and danger – text analysis and reading comprehension:</p> <ul style="list-style-type: none"> <li>• [ONLINE] (08:00 - 10:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG1,2</li> </ul> </li> </ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>02.06.2025</b>
<p>S9. Treatment and healing – text analysis and reading comprehension:</p> <ul style="list-style-type: none"> <li>• [P07] (10:00 - 12:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG3,4</li> </ul> </li> <li>• [P07] (12:00 - 14:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG5,6</li> </ul> </li> </ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>03.06.2025</b>
<p>S9. Treatment and healing – text analysis and reading comprehension:</p> <ul style="list-style-type: none"> <li>• [P01] (08:00 - 10:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG1,2</li> </ul> </li> </ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>09.06.2025</b>
<p>S10. TEST:</p> <ul style="list-style-type: none"> <li>• [P05] (10:00 - 12:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG3,4</li> </ul> </li> <li>• [P05] (12:00 - 14:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG5,6</li> </ul> </li> </ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>10.06.2025</b>
<p>S10. TEST:</p> <ul style="list-style-type: none"> <li>• [P04] (08:00 - 10:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG1,2</li> </ul> </li> </ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>

**List of lectures, seminars and practicals:**

SEMINARS (TOPIC)	Number of hours	Location
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S1. Introduction Receiving treatment – text analysis and reading comprehension	2	[P05] [P06] [P08]
S2. Fears and phobias – text analysis and reading comprehension	2	[ONLINE]
S3. Aging – text analysis and reading comprehension	2	[ONLINE]
S4. Effective remedies and treatments: text analysis and reading comprehension	2	[P01] [P05] [P08]
S5. Psoriatic arthritis – text analysis and reading comprehension	2	[P06] [P15 - VIJEĆNICA]
S6. Language and communication – text analysis and reading comprehension	2	[ONLINE] [P05] [P08]
S7. Stress – text analysis and reading comprehension	2	[P05] [P08]
S8. Sports injuries, risk-taking, and danger – text analysis and reading comprehension	2	[ONLINE] [P05] [P08]
S9. Treatment and healing – text analysis and reading comprehension	2	[P01] [P07]
S10. TEST	2	[P04] [P05]

**EXAM DATES (final exam):**

1.	27.06.2025.
2.	11.07.2025.
3.	09.09.2025.