

[Medicinski fakultet u Rijeci]

## **Curriculum 2025/2026**

[Za kolegij]

# **Medicinski engleski V**

Study programme: **Medicina (R)**  
[Sveučilišni integrirani prijediplomski i diplomski studij]  
Department: **[Katedra za društvene i humanističke znanosti u medicini]**  
Course coordinator: **doc.dr.sc. Butković Matea**

Year of study: **5**  
ECTS: **1**  
Incentive ECTS: **0 (0.00%)**  
Foreign language: **Possibility of teaching in a foreign language**

## Course information:

Kolegij **Medicinski engleski V** je obvezni kolegij na petoj godini Integriranog preddiplomskog i diplomskog studija Medicine i sastoji se od 20 sati seminara (**1 ECTS**).

**Cilj** kolegija je razvijanje usmenih i pismenih kompetencija na engleskom jeziku kroz razumijevanje stručnih tekstova, usvajanje medicinske terminologije i samostalno izražavanje.

**Sadržaj kolegija:** Kritičko čitanje medicinskih tekstova uz popratne vježbe razumijevanja pročitano na naprednoj razini; nadogradnja vještina akademskog pisanja koristeći britanski i američki pravopis; prepoznavanje gramatički (ne)ispravnih rečenica; individualni rad, rad u paru, istraživački rad. Napredak studenata kontinuirano će se pratiti kroz kraće kvizove, pismene zadatke i završni test. Studenti će dobiti konstruktivne individualne i grupne povratne informacije o svom napretku.

Kolegij se smatra položenim nakon predaje svih pisanih uradaka (koji moraju biti predani najkasnije u zadnjem tjednu nastave u kojem se kolegij izvodi) i završni test.

## Ishodi učenja

Po završetku kolegija studenti će moći:

- identificirati ključne ideje i specifične informacije iz stručnih i znanstvenih tekstova
- razlikovati i primijeniti različite jezične registre (formalni/neformalni izraz)
- prepoznati gramatičke i leksičke strukture tipične za medicinski jezik u govoru i pisanju
- primijeniti usvojene gramatičke strukture i medicinsko nazivlje u pisanome i usmenome izražavanju

## List of assigned reading:

Radni listići dostupni na portalu Merlin.

## List of optional reading:

## Curriculum:

### Seminars list (with titles and explanation):

#### **S1. Introduction to the course Rescue missions - text analysis and reading comprehension**

Students are introduced to the aims, contents, and requirements of the course.

Learning outcomes: summarize the text; recognize true/false statements; offer synonyms and antonyms of key expressions from the text; supplement the text with a modified form of the offered expression; analyze the context and choose the appropriate expression (gap filling); match the definition of a medical instrument and the appropriate name for the instrument; paraphrase sentences based on the adverb offered.

#### **S2 Pollution - text analysis and reading comprehension**

Learning outcomes: summarize the text; define key medical terms; form nouns from given verbs; come up with a medical term based on the definition provided; form (ir)regular plural; analyze the context and come up with the correct expression (gap filling); spot mistakes and correct misspelled parts of sentences; form sentences using Future Continuous, Future Perfect Simple and Future Perfect Continuous.

#### **S3 Diagnosis - text analysis and reading comprehension**

Learning outcomes: form nouns; define key expressions from the text; complete the sentences with the corresponding article; complete the sentences with the appropriate form of the verb; match informal and formal terms for disease/condition; spot and correct inaccurately used prepositions; form passive voice.

#### **S4 Concordance - text analysis and reading comprehension**

Learning outcomes: summarize the text; define key expressions from the text; define the term "concordance"; form nouns from given adjectives; form adjectives from given verbs; form idioms that indicate the degree of health; distinguish the use of the modal verbs *can* and *may* in a medical context.

#### **S5 Drug Misuse and Abuse - text analysis and reading comprehension**

Learning outcomes: offer definitions of medical terms; supplement the text with a modified form of the offered expression (gap filling); come up with an expression that fits the context; spot grammatically incorrect expressions; form verbs using the suffix -ing; form verbs with the prefix UNDER; match the phrasal verb with an example of its use.

#### **S6 Poverty and Brain Development - text analysis and reading comprehension**

Learning outcomes: summarize the text; define the impact of poverty on cognitive development; supplement the text with a modified form of the offered expression (gap filling); analyze the context and recognize the appropriate adjective that replaces the marked expression; apply rules of subject-verb agreement; recognize and correct grammatically incorrect expressions and sentences.

#### **S7 Human Behavior - text analysis and reading comprehension**

Learning outcomes: define key expressions from the text; choose the appropriate title based on the read text; identify and connect psychiatric symptoms with appropriate diagnoses; supplement the text with a modified form of the offered expression (gap filling); form adjectives of appearance and behavior; complete the sentences with the appropriate expression; analyze the context and come up with the appropriate phrasal verb; form collocations.

#### **S8 Movement - text analysis and reading comprehension**

Learning outcomes: summarize the text; form adjectives; offer an explanation of given expressions; analyze the context and choose the appropriate expression; complete the sentences using the modified form of the verb offered; rewrite the sentences using the appropriate verb indicating movement; recognize the figurative meaning of body parts; form collocations with body parts; paraphrase the sentences using the given expression.

#### **S9 Bodily Injury - text analysis and reading comprehension**

Learning outcomes: summarize the text; form adjectives; offer an explanation of given expressions; analyze the context and choose the appropriate expression; complete the sentences using the modified form of the verb offered; rewrite the sentences using the appropriate verb indicating movement; recognize the figurative meaning of body parts; form collocations with body parts; paraphrase the sentences using the given expression.

#### **S10 TEST**

Students are tested on the course content.

### **Student obligations:**

Studenti su obvezno redovito pohađati seminare, aktivno sudjelovati u nastavi, redovito izvršavati sve pismene uratke i pristupiti polaganju testa tijekom posljednjeg seminara. Ukoliko student/ica iz opravdanih razloga (npr. bolest) ne može izvršiti neku od zadanih obveza, dužan/na je o tome pravovremeno (najmanje 1 dan unaprijed) obavijestiti nastavnicu.

### **Exam (exam taking, description of the written/oral/practical part of the exam, point distribution, grading criteria):**

#### **Ispit:**

Za kolegij nije predviđeno polaganje ispita već kolegij završava pozitivno ocijenjenim pismenim testom i pravovremeno predanim pismenim uradcima.

#### **Pohađanje nastave :**

Student može izostati s 30% nastave isključivo **zbog zdravstvenih razloga** što opravdava liječničkom ispričnicom.

*Ukoliko student opravdano ili neopravdano izostane s **više od 30% nastave** ne može nastaviti praćenje kolegija te gubi mogućnost izlaska na test.*

**Test** se smatra položenim kada je ostvareno najmanje 50% od ukupnog broja bodova.

### **Other notes (related to the course) important for students:**

Nastavni sadržaji i sve obavijesti vezane uz kolegij nalaze se na *Share-portalu* za internu komunikaciju Katedre za društvene i humanističke znanosti u Medicini i na portalu Merlin.

S ciljem poticanja akademske čestitosti, svi pisani uradci provjerit će se u Turnitin sustavu za provjeru plagiranja i AI Content Detector software-u za provjeru AI generiranog sadržaja.

## COURSE HOURS 2025/2026

Medicinski engleski V

<b>Seminars</b> (Place and time or group)
<b>12.01.2026</b>
S1. Introduction to the course Rescue missions - text analysis and reading comprehension: <ul style="list-style-type: none"><li>• [P04] (16:00 - 18:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEVG1</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>13.01.2026</b>
S1. Introduction to the course Rescue missions - text analysis and reading comprehension: <ul style="list-style-type: none"><li>• [P04] (16:00 - 18:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEVG2</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>14.01.2026</b>
S1. Introduction to the course Rescue missions - text analysis and reading comprehension: <ul style="list-style-type: none"><li>• [P04] (16:00 - 18:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEVG3,5</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>16.01.2026</b>
S1. Introduction to the course Rescue missions - text analysis and reading comprehension: <ul style="list-style-type: none"><li>• [Z4] (16:00 - 18:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEVG4,6</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>19.01.2026</b>
S2 Pollution - text analysis and reading comprehension: <ul style="list-style-type: none"><li>• [P05] (16:00 - 18:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEVG1</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>20.01.2026</b>
S2 Pollution - text analysis and reading comprehension: <ul style="list-style-type: none"><li>• [P04] (16:00 - 18:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEVG2</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>21.01.2026</b>
S2 Pollution - text analysis and reading comprehension: <ul style="list-style-type: none"><li>• [P04] (16:00 - 18:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEVG3,5</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>22.01.2026</b>

S2 Pollution – text analysis and reading comprehension:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG4,6

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**26.01.2026**

S3 Diagnosis – text analysis and reading comprehension:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG1

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**27.01.2026**

S3 Diagnosis – text analysis and reading comprehension:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG2

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**28.01.2026**

S3 Diagnosis – text analysis and reading comprehension:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG3,5

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**29.01.2026**

S3 Diagnosis – text analysis and reading comprehension:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG4,6

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**02.02.2026**

S4 Concordance - text analysis and reading comprehension:

- [ONLINE] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG1

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**03.02.2026**

S4 Concordance - text analysis and reading comprehension:

- [ONLINE] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG2

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**04.02.2026**

S4 Concordance - text analysis and reading comprehension:

- [ONLINE] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG3,5

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**05.02.2026**

S4 Concordance - text analysis and reading comprehension:

- [ONLINE] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG4,6

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**09.02.2026**

S5 Drug Misuse and Abuse - text analysis and reading comprehension:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG1

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**10.02.2026**

S5 Drug Misuse and Abuse - text analysis and reading comprehension:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG2

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**11.02.2026**

S5 Drug Misuse and Abuse - text analysis and reading comprehension:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG3,5

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**12.02.2026**

S5 Drug Misuse and Abuse - text analysis and reading comprehension:

- [Z2] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG4,6

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**16.02.2026**

S6 Poverty and Brain Development - text analysis and reading comprehension:

- [ONLINE] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG1

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**17.02.2026**

S6 Poverty and Brain Development - text analysis and reading comprehension:

- [ONLINE] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG2

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**18.02.2026**

S6 Poverty and Brain Development - text analysis and reading comprehension:

- [ONLINE] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG3,5

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**19.02.2026**

S6 Poverty and Brain Development – text analysis and reading comprehension:

- [ONLINE] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG4,6

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**23.02.2026**

S7 Human Behavior – text analysis and reading comprehension:

- [ONLINE] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG1

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**24.02.2026**

S7 Human Behavior – text analysis and reading comprehension:

- [ONLINE] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG2

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**25.02.2026**

S7 Human Behavior – text analysis and reading comprehension:

- [ONLINE] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG3,5

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**26.02.2026**

S7 Human Behavior – text analysis and reading comprehension:

- [ONLINE] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG4,6

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**02.03.2026**

S8 Movement – text analysis and reading comprehension:

- [ONLINE] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG1

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**03.03.2026**

S8 Movement – text analysis and reading comprehension:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG2

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**04.03.2026**

S8 Movement – text analysis and reading comprehension:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG3,5

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**05.03.2026**

S8 Movement – text analysis and reading comprehension:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG4,6

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**09.03.2026**

S9 Bodily Injury – text analysis and reading comprehension:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG1

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**10.03.2026**

S9 Bodily Injury – text analysis and reading comprehension:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG2

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**11.03.2026**

S9 Bodily Injury – text analysis and reading comprehension:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG3,5

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**12.03.2026**

S9 Bodily Injury – text analysis and reading comprehension:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG4,6

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**16.03.2026**

S10 TEST:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG1

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**17.03.2026**

S10 TEST:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG2

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**18.03.2026**

S10 TEST:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG3,5

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**19.03.2026**

S10 TEST:

- [P04] (16:00 - 18:00) <sup>[1485]</sup>
  - MEVG4,6

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**List of lectures, seminars and practicals:**

SEMINARS (TOPIC)	Number of hours	Location
S1. Introduction to the course Rescue missions - text analysis and reading comprehension	2	[P04] [Z4]
S2 Pollution - text analysis and reading comprehension	2	[P04] [P05]
S3 Diagnosis - text analysis and reading comprehension	2	[P04]
S4 Concordance - text analysis and reading comprehension	2	[ONLINE]
S5 Drug Misuse and Abuse - text analysis and reading comprehension	2	[P04] [Z2]
S6 Poverty and Brain Development - text analysis and reading comprehension	2	[ONLINE]
S7 Human Behavior - text analysis and reading comprehension	2	[ONLINE]
S8 Movement - text analysis and reading comprehension	2	[ONLINE] [P04]
S9 Bodily Injury - text analysis and reading comprehension	2	[P04]
S10 TEST	2	[P04]

**EXAM DATES (final exam):**

1.	10.04.2026.
2.	06.07.2026.
3.	07.09.2026.