[Medicinski fakultet u Rijeci]

Curriculum
2025/2026

[Za kolegij]

Medical English V

Study program:	**Medical Studies in English (R)** [Sveučilišni integrirani prijediplomski i diplomski studij]
Department:	**[Katedra za društvene i humanističke znanosti u medicini]**
Course coordinator:	**Smiljanić Siniša**
Year of study:	**5**
ECTS:	**1**
Incentive ECTS:	**0 (0.00%)**
Foreign language:	**Possibility of teaching in a foreign language**

Course information:

Medical English V is a compulsory course in the fifth year of the study of Medicine in English. It includes 20 hours of seminars (**1 ECTS**).

The aim of the course is to provide students with support in navigating through communicative and grammatical structures typical of medical language in speech and writing.

Course content: Critical reading of medical texts with accompanying exercises in reading comprehension and vocabulary; upgrading writing skills using British and American spelling; recognition of grammatically (in)correct sentences; writing short critical reviews on a given topic; individual work, pair work, research work. Students' progress is continuously monitored through short quizzes, shorter written assignments, and a final test. Students will receive constructive individual and group feedback on their progress. The course is considered passed after all written assignments have been completed (no later than the final seminar in week 10), the student participated in at least 70% of classes, and the final test has been passed.

Learning outcomes:

• understand professional and scientific texts, identify key ideas and specific information

• distinguish and apply different language registers (formal/informal expressions)

• recognize grammatical and lexical structures typical of medical language in speech and writing

• apply acquired grammatical structures and medical terminology in written and oral expression

Course structure:

The course is organized through 20 hours of seminars. It is distributed continuously for 10 weeks.

List of assigned reading:

Handouts available on Merlin.

Dorland’s Illustrated Medical Dictionary, W.B. Saunders Company

Merriam-Webster online dictionary

List of optional reading:

Chabner, D.-E. 2017. The Language of Medicine. St. Louis, Missouri: Elsevier.

Books, e-books, articles, Internet pages and other sources relevant to the topic of the oral presentation and written assignments.

Curriculum:

[Seminari] list (with titles and explanation):

S1. Introduction to the course / Rescue missions – text analysis and reading comprehension

The students are introduced to the aims, contents, and requirements of the course.

Rescue missions – text analysis and reading comprehension

Learning outcomes: summarize the text; recognize true/false statements; offer synonyms and antonyms of key expressions from the text; supplement the text with a modified form of the offered expression; analyze the context and choose the appropriate expression (gap filling); match the definition of a medical instrument and the appropriate name for the instrument; paraphrase sentences based on the adverb offered.

S2. Pollution – text analysis and reading comprehension

Learning outcomes: summarize the text; define key medical terms; form nouns from given verbs; come up with a medical term based on the definition provided; form (ir)regular plural; analyze the context and come up with the correct expression (gap filling); spot mistakes and correct misspelled parts of sentences; form sentences using Future Continuous, Future Perfect Simple and Future Perfect Continuous.

S3. Diagnosis – text analysis and reading comprehension

form nouns; define key expressions from the text; complete the sentences with the corresponding article; complete the sentences with the appropriate form of the verb; match informal and formal terms for disease/condition; spot and correct inaccurately used prepositions; form passive voice.

S4. Concordance - text analysis and reading comprehension

summarize the text; define key expressions from the text; define the term "concordance"; form nouns from given adjectives; form adjectives from given verbs; form idioms that indicate the degree of health; distinguish the use of the modal verbs can and may in a medical context.

S5. Drug Misuse and Abuse – text analysis and reading comprehension

Learning outcomes: offer definitions of medical terms; supplement the text with a modified form of the offered expression (gap filling); come up with an expression that fits the context; spot grammatically incorrect expressions; form verbs using the suffix -ing; form verbs with the prefix UNDER; match the phrasal verb with an example of its use.

S6. Poverty and Brain Development – text analysis and reading comprehension

Learning outcomes: summarize the text; define the impact of poverty on cognitive development; supplement the text with a modified form of the offered expression (gap filling); analyze the context and recognize the appropriate adjective that replaces the marked expression; apply rules of subject-verb agreement; recognize and correct grammatically incorrect expressions and sentences.

S7. Human Behavior – text analysis and reading comprehension

Learning outcomes: define key expressions from the text; choose the appropriate title based on the read text; identify and connect psychiatric symptoms with appropriate diagnoses; supplement the text with a modified form of the offered expression (gap filling); form adjectives of appearance and behavior; complete the sentences with the appropriate expression; analyze the context and come up with the appropriate phrasal verb; form collocations.

S8. Movement – text analysis and reading comprehension

Learning outcomes: summarize the text; form adjectives; offer an explanation of given expressions; analyze the context and choose the appropriate expression; complete the sentences using the modified form of the verb offered; rewrite the sentences using the appropriate verb indicating movement; recognize the figurative meaning of body parts; form collocations with body parts; paraphrase the sentences using the given expression.

S9. Bodily Injury – text analysis and reading comprehension

Learning outcomes: summarize the text; form adjectives; offer an explanation of given expressions; analyze the context and choose the appropriate expression; complete the sentences using the modified form of the verb offered;

rewrite the sentences using the appropriate verb indicating movement; recognize the figurative meaning of body parts; form collocations with body parts; paraphrase the sentences using the given expression.

S10. Test

Pass / Fail.

Student obligations:

Students must regularly attend seminars (minimum 70%), actively participate in classes, submit all written assignments on time, and pass the final test. If a student cannot complete a particular assignment by the agreed deadline and/or take the final test for justified reasons (e.g., in case of illness), they must inform the instructor at least 1 day in advance.

Exam (exam taking, description of the written/oral/practical part of the exam, point distribution, grading criteria):

The course ends with a test on a pass/fail basis, which is taken on the last day of the course. After completing all course requirements and participating in at least 70% of seminars, the students will receive a passing grade.

The test is considered passed when at least 50% of the total number of points is obtained.

Other notes (related to the course) important for students:

All updates, weekly class materials, and test results will be available to students on the Merlin platform.
In order to promote academic integrity, all written work will be checked in the Turnitin plagiarism system and the AI Content Detector software to check for AI-generated content.

COURSE HOURS 2025/2026

Medical English V

[Seminari] (Place and time or group)
08.01.2026
S1. Introduction to the course / Rescue missions – text analysis and reading comprehension: • [P07] (15:00 - 17:00) [3314]   ◦ MEV_402
Smiljanić Siniša [3314]
13.01.2026
S2. Pollution – text analysis and reading comprehension: • [ONLINE] (17:00 - 19:00) [3314]   ◦ MEV_402
Smiljanić Siniša [3314]
20.01.2026
S3. Diagnosis – text analysis and reading comprehension: • [P09 - NASTAVA NA ENGLESKOM JEZIKU] (16:00 - 18:00) [3314]   ◦ MEV_402
Smiljanić Siniša [3314]
23.01.2026

S4. Concordance - text analysis and reading comprehension:
• [P07] (15:00 - 17:00) [3314]
  ◦ MEV_402
 	
S5. Drug Misuse and Abuse – text analysis and reading comprehension:
• [ONLINE] (17:00 - 19:00) [3314]
  ◦ MEV_402

Smiljanić Siniša [3314]
26.01.2026

S6. Poverty and Brain Development – text analysis and reading comprehension:
• [ONLINE] (10:00 - 12:00) [3314]
  ◦ MEV_402
 	
S7. Human Behavior – text analysis and reading comprehension:
• [P01] (16:00 - 18:00) [3314]
  ◦ MEV_402

Smiljanić Siniša [3314]
03.02.2026

S8. Movement – text analysis and reading comprehension:
• [P05] (15:00 - 17:00) [3314]
  ◦ MEV_402
 	
S9. Bodily Injury – text analysis and reading comprehension:
• [ONLINE] (17:00 - 19:00) [3314]
  ◦ MEV_402

Smiljanić Siniša [3314]

06.02.2026
S10. Test: • [P08] (16:00 - 18:00) [3314]   ○ MEV_402
Smiljanić Siniša [3314]

List of lectures, seminars and practicals:

[SEMINARI] (TOPIC)	Number of hours	Location
S1. Introduction to the course / Rescue missions – text analysis and reading comprehension	2	[P07]
S2. Pollution – text analysis and reading comprehension	2	[ONLINE]
S3. Diagnosis – text analysis and reading comprehension	2	[P09 - NASTAVA NA ENGLESKOM JEZIKU]
S4. Concordance - text analysis and reading comprehension	2	[P07]
S5. Drug Misuse and Abuse – text analysis and reading comprehension	2	[ONLINE]
S6. Poverty and Brain Development – text analysis and reading comprehension	2	[ONLINE]
S7. Human Behavior – text analysis and reading comprehension	2	[P01]
S8. Movement – text analysis and reading comprehension	2	[P05]
S9. Bodily Injury – text analysis and reading comprehension	2	[ONLINE]
S10. Test	2	[P08]

EXAM DATES (final exam):

1.	08.07.2026.
2.	03.09.2026.
3.	17.09.2026.
4.	10.02.2026.
5.	15.06.2026.